

Syllabus

CSD746 Dysphagia 3 Credits

Spring 2023

University of Wisconsin - Stevens Point

Room 233, College of Professional Studies

8:00 to 9:15 am Mondays and Wednesdays

First class: 1-23-23

Final: 5-18-23 2:45-4:45

Instructor:

James Barge M.S. CCC-SLP

jbarge@uwsp.edu

(715) 346-3085

Office hours: 9:15 to 10:00 Monday and Wednesday

Welcome:

The study of swallowing at the graduate level in Communication Sciences and Disorders is unlike any other aspect of your training. Quite likely this is your first, and only, academic study in this critical aspect of our careers. To best prepare you for your placements and employment, we need a sincere partnership that is based on acquisition of knowledge and development of skills in critical thinking. Your questions need to be asked and your resolve must be strong enough not to allow me to progress in the course unless you adequately understand the current concepts. I look forward to getting started, despite our early start times. And, given the subject matter eating and drinking during class is encouraged.

Course Text:

Clinical Management of Swallowing Disorders, Fifth Edition

2022, Plural Publishing

Additional Reading: To be determined

Class Participation Via Canvas

All course material is accessible in Canvas. Students are expected to access course material in a timely manner. To pace yourself, you should work on one unit each week.

Technology can be a challenge, especially in rural areas. Be sure you have the [minimum computer and internet configurations for Canvas \(Links to an external site.\)](#) and access to a stable internet connection (don't rely on cellular). If you have any questions about the capabilities of your technology contact [IT Service Desk \(Links to an external site.\)](#) (715-346-4357; techhelp@uwsp.edu).

Covid-19

This course will abide by the policies directed by the University of Wisconsin - Stevens Point concerning safety precautions within the current pandemic.

Face Coverings: Optional when outside the clinic setting

Other Guidance:

- Please monitor your own health each day using [this screening tool \(Links to an external site.\)](#). If you are not feeling well or believe you have been exposed to COVID-19, do not come to class; email your instructor and contact Student Health Service.
- As with any type of absence, students are expected to communicate their need to be absent and complete the course requirements as outlined in the syllabus.
- Maintain 6 feet of physical distance from others whenever possible.
- Do not congregate in groups before or after class; stagger your arrival and departure from the classroom, lab, or meeting room.
- Wash your hands or use appropriate hand sanitizer regularly and avoid touching your face.
- Please keep these same healthy practices in mind outside the classroom.

Attendance

If you are unable to attend a class period, please notify the instructors as soon as possible. You will be provided with replacement resources for the day(s) you were absent from class.

Student Recording and Sharing Class Lecture and Materials

Lecture materials and recordings for CSD 746, are protected intellectual property at UW-Stevens Point. Students in this course may use the materials and recordings for their personal use related to participation in this class. Students may also take notes solely for their personal use. If a lecture is not already recorded, you are not authorized to record lectures without our permission unless you are considered by the university to be a qualified student with a disability requiring accommodation. [Regent Policy Document 4-1 \(Links to an external site.\)](#)

Students may not copy or share lecture materials and recordings outside of class, including posting on internet sites or selling to commercial entities. Students are also prohibited from providing or selling their personal notes to anyone else or being paid for taking notes by any person or commercial firm without the instructors' express written permission. Unauthorized use of these copyrighted lecture materials and recordings constitutes copyright infringement and may be addressed under the university's policies, UWS Chapters 14 and 17, governing student academic and non-academic misconduct.

Inclusivity Statement

It is our intent that students from all diverse backgrounds and perspectives be well-served by this course, that students' learning needs be addressed both in and out of class, and that the diversity that students bring to this class be viewed as a resource, strength and benefit. It is our intent to present materials and activities that are respectful of diversity: gender identity, sexuality, disability, age, socioeconomic status, ethnicity, race, nationality, religion, and culture. Your suggestions are encouraged and appreciated. Please let us know ways to improve the effectiveness of the course for you personally, or for other students or student groups.

If you have experienced a bias incident (an act of conduct, speech, or expression to which a bias motive is evident as a contributing factor regardless of whether the act is criminal) at UWSP, you have the right to report it using this [link \(Links to an external site.\)](#). You may also contact the Dean of Students office directly at dos@uwsp.edu.

Confidentiality

Learning requires risk-taking and sharing ideas. Please keep your classmates' ideas and experiences confidential outside the classroom unless permission has been granted to share them.

Scope of Course:

This course examines dysphagia in adults and children. This content of this course will include normal and abnormal swallowing patterns, assessment of dysphagia, intervention of swallowing disorders and ethical considerations related to dysphagia.

Course Objectives:

Students will gain understanding of normal adult and pediatric swallowing anatomy and physiology.

Students will identify atypical swallowing patterns in adults and children.

Students will obtain an understanding regarding assessment of adult and child swallowing capabilities.

Students will acquire understanding of interventions associated with improvement of the swallowing function in adult and pediatric populations.

ASHA Standards:

ASHA standards must be met to apply of certification. Successful completion of the course requirements, that is a grade of B or better, will result in meeting the following standards:

I. Normal aerodigestive tract

- A. Anatomy
- B. Sensory innervation and motor control
- C. Biomechanics
- D. Development and maturation

II. Abnormal swallowing

- A. Etiology and conditions

1. Neurogenic
 2. Structural
 3. Iatrogenic
 4. Psychiatric or behavioral
 5. Systemic
- B. Signs and symptoms observed clinically and instrumentally
 - C. Areas of impairment in instrumentally measured pathophysiology of swallowing in adults
 - D. Consequences of swallowing impairment

III. Assessment

- A. History
- B. Non-instrumental examination
- C. Instrumental examination

IV Management of dysphagia

- A. Treatment planning
- B. Clinical management
- C. Prosthetic management
- D. Surgical/medical management
- E. Treatment risks, benefits, and complications
- F. Non-oral feeding
- G. Counseling families and patients regarding diagnosis and treatment planning

V. Documentation

- A. Assessment
- B. Progress notes and treatment outcomes
- C. Reimbursement eligibility
- D. Discharge summary

VI Ethical Issues

- A. Ethical principles
- B. Patient rights
- C. SLP Responsibilities
- D. Family/caregiver rights
- E. Societal issues

VII. Efficacy

- A. Utilizing research to support treatment techniques
- B. "Fads" and trends in treatment approaches
- C. Evidence-based practice
- D. Safety

VIII. Models of delivery

- A. Dysphagia program and implementation
- B. Team approach
- C. Family, staff, patient education
- D. Service delivery models
- E. Multidisciplinary interactions (acute care and long-term care)

Course Format:

The course material will be presented in varied formats. Lecture, video, group discussion, and interactive "lab-like" elements will be employed. The student is expected to ready the assigned materials prior to class. Given the scope and urgency of the subject matter, your attendance, preparation and engagement are encouraged.

Course Requirements:

Examinations:

3 examinations worth 100 points each for 50% of grade

Tentatively scheduled for weeks 4, 8, 16

Assignments:

10 assignments worth 30 points each for 50% of grade

Tentative due dates: 2-5, 2-26, 3-5, 4-2, 4-9, 4-16, 4-23, 4-30, 5-7, 5-14

Total Points in course: 600

Grades:

Grades will be converted from accumulated points into percentage scores. Percentage scores will be assigned to letter grades as follows:

- | | |
|----------------|----------------|
| A: 95 - 100 | A-: 90 - 94.99 |
| B+: 87 - 89.99 | B: 83 - 86.99 |
| B-: 80 - 82.99 | C+: 77 - 79.99 |
| C: 73 - 76.99 | C-: 70 - 72.99 |

Tentative Course Schedule:

Week 1 Introduction to Dysphagia, Chapter 2 of text

Week 2 Normal Swallow

Week 3 Epidemiology Chapter 1

Week 4 Exam 1 Etiologies of Dysphagia,

Week 5 Surgical dysphagia Chapter 4

Week 6 Clinical evaluation, chapter 5

Week 7 Instrumental evaluation, chapter 6,

Week 8 Treatment of Dysphagia, chapter 7, Exam 2

Spring Break

Week 9 Nutrition and Diet, Chapter 8,

Week 10 Swallowing and Aging, Chapter 9

Week 11 Pediatric Dysphagia, Normal and Assessment, Chapter 10

Week 12 Pediatric Treatment of Dysphagia, Chapter 11

Week 13 Dysphagia and Ethics

Week 14 To Be Determined

Week 15 Case Studies, Chapter 13

Week 16 Final

Incomplete Policy

Under emergency/special circumstances, students may petition for an incomplete grade. An incomplete will only be assigned if the student has maintained regular contact with the course instructor about his/her situation. All incomplete course assignments must be completed by the last day of classes of the following semester.

Absences due to Military Service

As stated in the UWSP Catalog, you will not be penalized for class absence due to unavoidable or legitimate required military obligations, or medical appointments at a VA facility, [not to exceed two \(2\) \(Links to an external site.\) weeks \(Links to an external site.\)](#) unless special permission is granted by the instructor. You are responsible for notifying faculty members of such circumstances as far in advance as possible and for providing documentation to the Office of the Dean of Students to verify the reason for the absence. The faculty member is responsible to provide reasonable accommodations or opportunities to make up exams or other course assignments that have an impact on the course grade. For absences due to being deployed for active duty, please refer to the [Military Call-Up Instructions for Students \(Links to an external site.\)](#).

Religious Beliefs Accommodation

It is UW System policy ([UWS 22 \(Links to an external site.\)](#)) to reasonably accommodate your sincerely held religious beliefs with respect to all examinations and other academic requirements.

You will be permitted to make up an exam or other academic requirement at another time or by an alternative method, without any prejudicial effect, if:

- There is a scheduling conflict between your sincerely held religious beliefs and taking the exam or meeting the academic requirements; and
- You have notified your instructor within the first three weeks of the beginning of classes (first week of summer or interim courses) of the specific days or dates that you will request relief from an examination or academic requirement.
- Your instructor will accept the sincerity of your religious beliefs at face value and keep your request confidential.
- Your instructor will schedule a make-up exam or requirement before or after the regularly scheduled exam or requirement.
- You may file any complaints regarding compliance with this policy in the Equity and Affirmative Action Office.

Equal Access for Students with Disabilities*

UW-Stevens Point will modify academic program requirements as necessary to ensure that they do not discriminate against qualified applicants or students with disabilities. The modifications should not affect the substance of educational programs or compromise academic standards; nor should they intrude upon academic freedom. Examinations or other procedures used for evaluating students' academic achievements may be adapted. The results of such evaluation must demonstrate the student's achievement in the academic activity, rather than describe his/her disability.

If modifications are required due to a disability, please inform the instructor and contact the [Disability and Assistive Technology Center \(Links to an external site.\)](#) to complete an Accommodations Request form. Phone: 346-3365 or Room 609 Albertson Hall.

Help Resources

Tutoring	Advising	Safety and General Support	Health
<p>Tutoring and Learning Center helps with Study Skills, Writing, Technology, Math, & Science. 018 Albertson Hall, 715-346-3568</p>	<p>Academic and Career Advising Center, 320 Albertson Hall, 715-346-3226</p>	<p>Dean of Students Office, 212 Old Main, 715-346-2611</p>	<p>Counseling Center, Delzell Hall, 715-346-3553. Health Care, Delzell Hall, 715-346-4646</p>

UWSP Service Desk

The Office of Information Technology (IT) provides a Service Desk to assist students with connecting to the Campus Network, virus and spyware removal, file recovery, equipment loan, and computer repair. You can contact the Service Desk via email at techhelp@uwsp.edu or at (715) 346-4357 (HELP) or visit this [link for more information. \(Links to an external site.\)](#)

Care Team

The University of Wisconsin-Stevens Point is committed to the safety and success of all students. The Office of the Dean of Students supports the campus community by reaching out and providing resources in areas where a student may be struggling or experiencing barriers to their success.

Faculty and staff are asked to be proactive, supportive, and involved in facilitating the success of our students through early detection, reporting, and intervention. As your instructors, we may contact the Office of the Dean of Students if we sense you are in need of additional support which we may not be able to provide. You may also share a concern if you or another member of our campus community needs support, is distressed, or exhibits concerning behavior that is interfering with the academic or personal success or the safety of others, by reporting [here \(Links to an external site.\)](#).

Academic Honesty

Academic Integrity is an expectation of each UW-Stevens Point student. Campus community members are responsible for fostering and upholding an environment in which student learning is fair, just, and honest. Through your studies as a student, it is essential to exhibit the highest level of personal honesty and respect for the intellectual property of others. Academic misconduct is unacceptable. It compromises and disrespects the integrity of our university and those who study here. To maintain academic integrity, a student must only claim work which is the authentic work solely of their own, providing correct citations and credit to others as needed. Cheating, fabrication, plagiarism, unauthorized collaboration, and/or helping others commit these acts are examples of academic misconduct, which can result in disciplinary action. Failure to understand what constitutes academic misconduct does not exempt responsibility from engaging in it.

UWSP 14.03 Academic misconduct subject to disciplinary action.

(1) Academic misconduct is an act in which a student:

- (a) Seeks to claim credit for the work or efforts of another without authorization or citation;
- (b) Uses unauthorized materials or fabricated data in any academic exercise;
- (c) Forges or falsifies academic documents or records;
- (d) Intentionally impedes or damages the academic work of others;
- (e) Engages in conduct aimed at making false representation of a student's academic performance;
or
- (f) Assists other students in any of these acts.

(2) Examples of academic misconduct include, but are not limited to:

- Cheating on an examination
- Collaborating with others in work to be presented, contrary to the stated rules of the course
- Submitting a paper or assignment as one's own work when a part or all of the paper or assignment is the work of another
- Submitting a paper or assignment that contains ideas or research of others without appropriately identifying the sources of those ideas
- Stealing examinations or course materials
- Submitting, if contrary to the rules of a course, work previously presented in another course
- Tampering with the laboratory experiment or computer program of another student
- Knowingly and intentionally assisting another student in any of the above, including assistance in an arrangement whereby any work, classroom performance, examination or other activity is submitted or performed by a person other than the student under whose name the work is submitted or performed.

Students suspected of academic misconduct will be asked to meet with the instructors to discuss the concerns. If academic misconduct is evident, procedures for determining disciplinary sanctions will be followed as outlined in the [University System Administrative Code, Chapter 14 \(Links to an external site.\)](#).

Other Campus Policies

FERPA

The [\(Links to an external site.\)Family Educational Rights and Privacy Act \(Links to an external site.\)](#) (FERPA) provides students with a right to protect, review, and correct their student records. Staff of the university with a clear *educational need to know* may also have to access to certain student records. Exceptions to the law include parental notification in cases of alcohol or drug use, and in case of a health or safety concern. FERPA also permits a school to disclose personally identifiable information from a student's education records, without consent, to another school in which the student seeks or intends to enroll.

Title IX

UW-Stevens Point is committed to fostering a safe, productive learning environment. Title IX and institutional policy prohibit discrimination on the basis of sex, which includes harassment, domestic and dating violence, sexual assault, and stalking. In the event that you choose to disclose information about having survived sexual violence, including harassment, rape, sexual assault, dating violence, domestic violence, or stalking, and specify that this violence occurred while a student at UWSP, federal and state laws mandate that I, as your instructor, notify the Title IX Coordinator/Office of the Dean of Students.

Please see the information on the [Dean of Students webpage \(Links to an external site.\)](#) for information on making confidential reports of misconduct or interpersonal violence, as well as campus and community resources available to students. For more information see the [Title IX page \(Links to an external site.\)](#). [\(Links to an external site.\)](#) [\(Links to an external site.\)](#)

Clery Act

The US Department of Education requires universities to disclose and publish campus crime statistics, security information, and fire safety information annually. Statistics for the three previous calendar years and policy statements are released on or before October 1st in our [\(Links to an external site.\)Annual Security Report \(Links to an external site.\)](#). Another requirement of the Clery Act, is that the campus community must be given timely warnings of ongoing safety threats and immediate/emergency notifications. For more information about when and how these notices will be sent out, please see our [\(Links to an external site.\)Jeanne Clery Act \(Links to an external site.\)](#) page.

Copyright infringement

This is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act. Each year students violate these laws and campus policies, putting themselves at risk of federal prosecution. For more information about what to expect if you are caught, or to take preventive measures to keep your computing device clean, visit our [copyright page \(Links to an external site.\)](#).

In the event of a medical emergency, call 911 or use red emergency phone located in the middle hallway in the department. Offer assistance if trained and willing to do so. Guide emergency responders to victim.

In the event of a tornado warning, proceed to the lowest level interior room without window exposure which is the middle hallway in the department. See www.uwsp.edu/rmgt/Pages/em/procedures/other/floor-plans (Links to an external site.) for floor plans showing severe weather shelters on campus. Avoid wide-span rooms and buildings.

In the event of a fire alarm, evacuate the building in a calm manner. Meet at the College of Professional Studies sign on Fourth Avenue. Notify instructor or emergency command personnel of any missing individuals.

Active Shooter - Run/Escape, Hide, Fight. If trapped hide, lock doors, turn off lights, spread out and remain quiet. Follow instructions of emergency responders.

See UW-Stevens Point Emergency Management Plan at www.uwsp.edu/rmgt (Links to an external site.) for details on all emergency response at UW-Stevens Point.